

## EXAM PORTION 2022-23

**Subject: English**

**Grade: VI**

Name of the Prescribed Textbooks:

- Literature – Honeysuckle (NCERT) ISBN 81 – 7450 – 485 – 0
- Grammar – New Enjoying Grammar! (Orient Blackswan) ISBN 978-81-250-5279-1

| Exam Name              |                    | Chapter Name   | Rationale for the selection of portion |
|------------------------|--------------------|--|--|
| <b>Periodic Test 1</b> | <b>Literature</b>  | <ul style="list-style-type: none"> <li>• Lesson 1. Who Did Patrick's Homework?</li> <li>• A House, A Home (Poem)</li> <li>• Lesson 2. How the Dog Found Himself a New Master!</li> <li>• The Kite (Poem)</li> </ul>                    |  |
|                        | <b>Grammar</b>     | <ul style="list-style-type: none"> <li>• Chapter 1. Parts of Predicate</li> <li>• Chapter 2. Phrases and Clauses</li> <li>• Chapter 3. Articles</li> <li>• Chapter 4. Determiners</li> <li>• Chapter 5. Kinds of Adjectives</li> </ul> |  |
|                        | <b>Composition</b> | <ul style="list-style-type: none"> <li>• Descriptive Writing (person, event, object, place)</li> <li>• Formal Letter Writing</li> </ul>  |  |

**Note** - Dictionary skills, related vocabulary and idioms, spelling, antonym, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech – similes and metaphor, homographs, fixed expressions, phrasal verbs, plurals, word stress, same words as different parts of speech **(Any of these may be asked for exam)**

|                                |                   |  |  |
|--------------------------------|-------------------|--|--|
| <b>Half-Yearly Examination</b> | <b>Literature</b> | <ul style="list-style-type: none"> <li>• Lesson 3. Taro's Reward</li> <li>• The Quarrel (Poem)</li> <li>• Lesson 4. An Indian – American Woman in Space: Kalpana Chawla</li> <li>• Beauty (Poem)</li> <li>• Lesson 5. A Different Kind of School</li> </ul>  | <ul style="list-style-type: none"> <li>• Topics covered in the Periodic Test 1 are not included in Half-Yearly Examination.</li> </ul> |
|                                | <b>Grammar</b>    | <ul style="list-style-type: none"> <li>• Chapter 6. The Order and Position of Adjectives</li> <li>• Chapter 7. Adjectives of Comparison</li> <li>• Chapter 8. Finite and Non-finite Verbs</li> <li>• Chapter 9. The Simple Present and the Present Continuous Tenses</li> <li>• Chapter 10. The Simple Past and</li> </ul> |  |

|  |                    |  |  |
|--|--------------------|--|--|
|  |                    | the Past Continuous Tenses   |  |
|  | <b>Composition</b> | <ul style="list-style-type: none"> <li>• Writing Formal Letter of Apology</li> <li>• Imaginative Essay (If I Were...)</li> <li>• Reflective Essay (Expansion of Proverbs)</li> </ul> |  |

**Note** - Dictionary skills, related vocabulary and idioms, spelling, antonym, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech – similes and metaphor, homographs, fixed expressions, phrasal verbs, plurals, word stress, same words as different parts of speech (**Any of these may be asked for exam**)

|                        |                    |   |  |
|------------------------|--------------------|---|--|
| <b>Periodic Test 2</b> | <b>Literature</b>  | <ul style="list-style-type: none"> <li>• Where Do All the Teachers Go? (Poem)</li> <li>• Lesson 6. Who I Am</li> <li>• The Wonderful Words (Poem)</li> <li>• Lesson 7. Fair Play</li> </ul>   |  |
|                        | <b>Grammar</b>     | <ul style="list-style-type: none"> <li>• Chapter 11. The Present Perfect and the Present Perfect Continuous Tenses</li> <li>• Chapter 12. Will versus Going To</li> <li>• Chapter 13. Expressing Future Time</li> <li>• Chapter 14. Modal Auxiliaries</li> <li>• Chapter 15. Question Tags</li> <li>• Chapter 16. Prepositions</li> </ul> |  |
|                        | <b>Composition</b> | <ul style="list-style-type: none"> <li>• Report Writing</li> <li>• Dialogue Writing (Conversation writing)</li> </ul>   |  |

**Note** - Dictionary skills, related vocabulary and idioms, spelling, antonym, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech – similes and metaphor, homographs, fixed expressions, phrasal verbs, plurals, word stress, same words as different parts of speech (**Any of these may be asked for exam**)

|                           |                         |  |   |
|---------------------------|-------------------------|--|---|
| <b>Yearly Examination</b> | <b>Literature</b>       | <ul style="list-style-type: none"> <li>• Lesson 8. A Game of Chance</li> <li>• Vocation (Poem)</li> <li>• Lesson 9. Desert Animals</li> <li>• Whatif (Poem)</li> <li>• Lesson 10. The Banyan Tree</li> </ul>   | <ul style="list-style-type: none"> <li>• The topics covered in the Periodic Test 2 are not included in Yearly exams.</li> </ul> |
|                           | <b>Language Grammar</b> | <ul style="list-style-type: none"> <li>• Chapter 17. Conjunctions</li> <li>• Chapter 18. Adjectival Clauses</li> <li>• Chapter 19. Adverbial Clauses</li> <li>• Chapter 20. Conditionals</li> <li>• Chapter 21. Active and Passive Voice</li> <li>• Chapter 22. Direct and Indirect Speech</li> <li>• Chapter 23. Punctuation</li> </ul> |   |
|                           | <b>Composition</b>      | <ul style="list-style-type: none"> <li>• Narrative Writing (Narrating an incident in your own words)</li> </ul>  |   |

|   |                    |   |  |
|---|--------------------|---|--|
|   |                    | <ul style="list-style-type: none"> <li>• Informal Letter Writing (Apology letter)</li> <li>• Formal Letter Writing (Request)</li> </ul>               |  |
| <b>For Grade 6 Yearly Examination (10% of First Term)</b> | <b>Literature</b>  | <b>Portion from Term 1:</b> <ul style="list-style-type: none"> <li>• Chapter 2. How the Dog Found Himself a New Master!</li> </ul>                    |  |
|   | <b>Grammar</b>     | <b>Portion from Term 1:</b> <ul style="list-style-type: none"> <li>• Chapter 3. Articles</li> <li>• Chapter 8. Finite and Non-finite Verbs</li> </ul> |  |
|   | <b>Composition</b> | <b>Portion from Term 1:</b> <ul style="list-style-type: none"> <li>• Notice Writing</li> </ul>  |  |

**Note** - Dictionary skills, related vocabulary and idioms, spelling, antonym, rhyming words and rhyme scheme, suffixes/prefixes, figures of speech – similes and metaphor, homographs, fixed expressions, phrasal verbs, plurals, word stress, same words as different parts of speech **(Any of these may be asked for exam)**